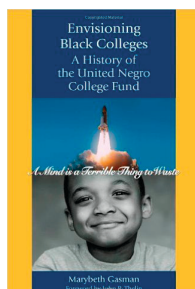


2016-2017 PROFESSIONAL GROWTH BOOKS

The North American Division of Education is happy to bring you the annual listing of the Professional Growth Books. Some of these books are written by non-Adventist authors and, therefore, may not fully reflect Seventh-day Adventist philosophy. However, we believe there is value in these books which have been selected to inspire, bring insight, and challenge your thinking.

To secure a Professional Growth Certificate for the 2016-2017 school year, you should read the five issues of the *Journal of Adventist Education*, at least one book from Group B, and at least four additional books from two or more other headings. Some books may have been listed under two headings and will count for either group. One book of your choice which could be classified under any of these headings may be substituted for a book on this list.

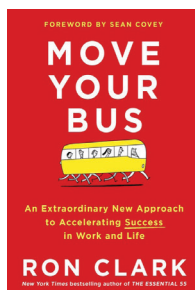
GROUP A: READER'S CHOICE



Envisioning Black Colleges: A History of the United Negro College Fund
by Marybeth Gasman, *The Johns Hopkins University Press*, 2007, 269 pages.

Hard-cover
List Price \$48.00
Amazon \$43.80

The author chronicles the development of the UNCF, a consortium of private black colleges involved in cooperative fund-raising, from its inception in the 1940s through the early 21st century. The view of the UNCF is presented through the lens of the complexities of American culture and society, both Southern and Northern, and in the context of philanthropic studies.

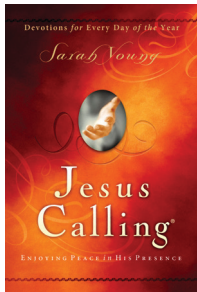


Move Your Bus: An Extraordinary New Approach to Accelerating Success in Work and Life
by Ron Clark, *Touchstone, An Imprint of Simon & Schuster, Inc.*, 2015, 164 pages.

Soft-cover
List Price \$20.00
Amazon \$12.63

Consider your organization as being a bus with no gas tank or gas. The movement of the bus comes from the people on the bus—runners, joggers, riders, walkers, and drivers. What are the characteristics of these individuals; these people in your organization? Which descriptions are the most effective for the success of an organization? How do you motivate those identified as walkers and riders to become runners? Which description fits your work ethic? This book is an excellent and encouraging read!

GROUP B: DEVOTIONAL AND SPIRITUAL GROWTH

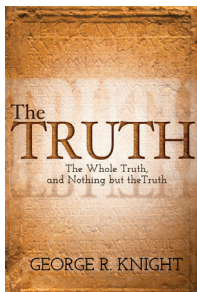


Jesus Calling: Enjoying the Peace in His Presence

by Sarah Young, Thomas Nelson, 2004, 382 pages.

Hard-cover
List Price \$11.19
Amazon \$8.43

This daily devotional consists of three-hundred-sixty-five conversations that Jesus might have with the reader of this book. The conversations are very intimate and personal messages of assurance, advice, and worship that are based on included select Bible passages. It is as if each day, the reader has a face-to-face encounter with Jesus.

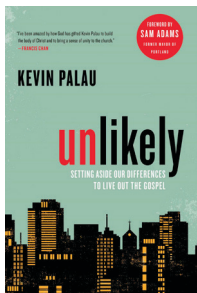


The Truth: The Whole Truth, and Nothing but the Truth

by George R. Knight, Inter-American Division Publishing Association, 2012, 171 pages.

Soft-cover
List Price \$6.15
Amazon Book
Currently
Unavailable

The Truth, a compilation of George Knight articles with the title “What the Bible Says about,” covers questions from the beginning of time to the end of time: the creation, who Jesus is, God’s law and its purpose, baptism, the Sabbath, what happens after death, the sanctuary, judgment, the second coming, and the list goes on. Although answers to deep and fundamental questions are being reviewed, the book is easy to read and easy to understand.



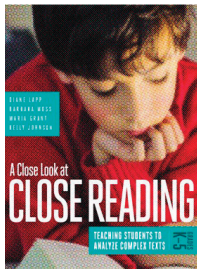
Unlikely: Setting Aside Our Differences to Live Out the Gospel

by Kevin Palau, Howard Book, An Imprint of Simon & Schuster, Inc., 2015, 199 pages.

Hard-cover
List Price \$22.99
Amazon \$15.94

In this book, the author chronicles the beginnings and ultimate success of a ministry now known as CityServe. Starting a non-traditional Christian ministry in a city that was thought to be the least likely city for success, Portland, Oregon, initially appeared to be a significant waste of scarce resources and a ministry-limiting decision. Pastor Kevin Palau moved forward, meeting with the mayor of Portland to offer the services and resources of the local church congregation. Years later, that same model of ministry that was presented to and accepted by the mayor of Portland is a nationwide Christian service ministry meeting the physical and spiritual needs of thousands in many cities across the United States of America.

GROUP D: BACKGROUND FOR TEACHING

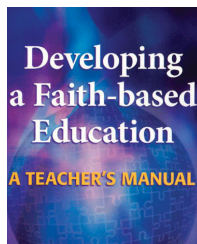


A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades K-5

by Diane Lapp, Barbara Moss, Maria Grant, and Kelly Johnson, ASCD, 2015, 208 pages.

Soft-cover
List Price \$30.95
Amazon \$30.95

As a teacher, one of your goals may be to create instruction to help students become proficient readers across disciplines. This book shares information on how to do that while achieving common core standards, for literacy and writing, in the process. What *is* the process? What is close reading? How do you determine text complexity? What is the difference between close reading and shared reading? Teach your students how to analyze text, think more deeply, and determine important ideas in their reading.

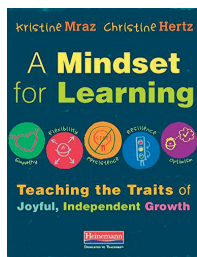


Developing a Faith-based Education: A Teacher's Manual

by Barbara J. Fisher, David Barlow Publishing, 2010, 222 pages.

Soft-cover
List Price \$49.50
Amazon Book
Not Listed

In the 21st century, Australia's population has increasingly become ethnically diverse, causing the world views, spiritual attitudes, and value systems to also become more diverse. The author feels that books being purchased from overseas sources were not directly meeting the needs of their unique Australian setting. By providing information on learning preferences, learning styles and strategies, Ms. Fisher brings the reader in line with skills which are fundamental to Christian education an the task of becoming an effective faith-based teacher.



A Mindset for Learning: Teaching the Traits of Joyful, Independent Growth

by Kristine Mraz and Christine Hertz, Heinemann, 2015, 170 pages.

Soft-cover
List Price \$22.00
Amazon \$26.13

This "How-To" guide provides information on ways to develop students that have a mental aptitude for a quest for learning. A step-by-step process is presented starting with building an environment for eagerness to learn, knowing your learners, and progressing to building positive mental pathways in the learners. This book balances theory and research with application and practice.

GROUP E: TEACHERS' PERSONAL GROWTH

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NEW RESEARCH - CASE STUDIES - RESOURCES

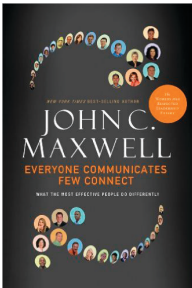


Crucial Conversations: Tools for Talking When Stakes are High

by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler, McGraw Hill, 2012, 244 pages.

Soft-cover
List Price \$20.00
Amazon \$5.24

These authors have written a New York Times bestseller which provides valuable information on how to improve communication skills personally and professionally. Through review of the book's extensive real life examples, learn how to identify the characteristics of a crucial conversation, and find out the importance of dialog. There is also a corresponding website with supporting documentation which includes training tools, videos, and surveys.

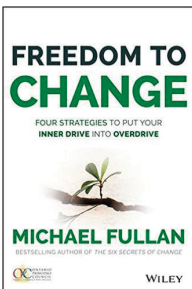


Everyone Communicates, Few Connect: What the Most Effective People Do Differently

by John C. Maxwell, Jaico Publishing House, 2015, 247 pages.

Soft-cover
List Price \$10.32
Amazon Book
Not Listed
(this edition)

John C. Maxwell is a Christian author who provides insight on how effective communication will make better leaders and increase personal success. Talking is easy, but the key is in the connection. As he shares five principles of connecting, and the five practices associated with these principles, he provides stories and examples of what connecting looks like, why it is important, and how to achieve it. The author's examples span from personal experiences to business application to live audiences.

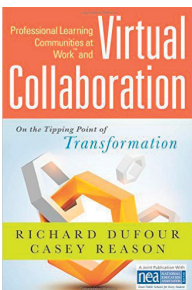


Freedom to Change: Four Strategies to Put Your Inner Drive Into Overdrive

by Michael Fullan, Jossey-Bass, A Wiley Brand, 2015, 176 pages.

Hard-cover
List Price \$27.95
Amazon \$15.38

Positive improvement and change is the underlying focus of this book as the author explores and develops the concepts of "Freedom from" and "Freedom to." Mr. Fullan presents the elimination of constraints as the "Freedom to" concept and transitions the reader to what should be done with the newly found liberation; the "Freedom from" concept. The premise is based on introspective processes such as finding workable solutions to complex situations, balancing autonomy and cooperation, managing solicited and unsolicited feedback, and internal and external accountability; all in the context of the "Freedom to" and "Freedom from" progression.

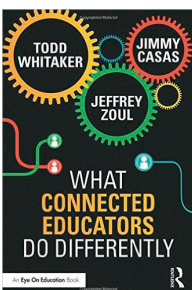


Professional Learning Communities at Work and Virtual Collaboration: On the Tipping Point of Transformation

by Richard Dufour and Casey Reason, Solution Tree Press, 2016, 201 pages.

Soft-cover
List Price \$29.95
Amazon \$29.95

In the process of transforming the current educational delivery system with the Professional Learning Communities (PLC) at Work process, educators will also need to focus on optimum professional development technology tools. This dual author book dissects the features of virtual technology and methods that are available in the professional development arena for educators. The authors show how these virtualization technologies can and should be used more extensively for teams that can be both geographically dispersed and onsite while still following the PLC at Work process.



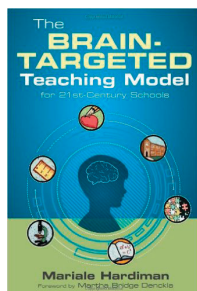
What Connected Educators Do Differently

by Todd Whitaker, Jimmy Casas, and Jeffrey Zoul, Routledge, Eye on Education, 2015, 139 pages.

Soft-cover
List Price \$29.95
Amazon \$28.45

By definition, a connected educator is constantly seeking new opportunities to grow as a professional. Ways to achieve this goal include becoming a part of a personal and professional learning network (Twitter for instance), giving freely of yourself, expecting the best and becoming the best, developing relationships, and collaborating. Read examples of how others have connected and where they spent their time and energy. Follow suit, set yourself apart, and make a positive impact on others.

GROUP F: TEACHING AND LEARNING

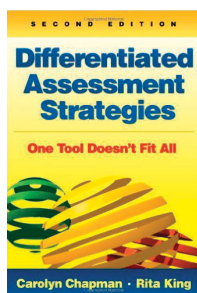


The Brain-Targeted Teaching Model for 21st Century Schools

by Mariale Hardiman, Corwin, A Sage Company, 2012, 223 pages.

Soft-cover
List Price \$36.95
Amazon \$31.23

All teaching does not result in learning.” This book presents a model grounded in understanding the current neuroscience research as it relates to education. The author delves into how the brain works, and the author also shares accurate information on many “neuromyths” (being right-brained or left-brained, you only use 10% of your brain, etc.). Throughout the book, you are presented with what brain-targeted teaching units look like across content and grades, and the impact these changes may make in your classroom.

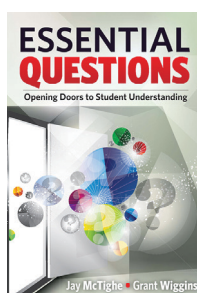


Differentiated Assessment Strategies: One Tool Doesn't Fit All

by Carolyn Chapman and Rita King, Corwin, A Sage Company, 2012, 199 pages.

Soft-cover
List Price \$36.95
Amazon \$27.14

This publication presents the concept of selecting and using the appropriate assessment tool for each learning situation. It includes various workbook-type tools to apply in an ongoing process by which instructors can gather data throughout the instruction process in order to gauge the pathway of learning for a diverse audience of learners. Multiple formative and summative tools are presented so that the instructor is able to identify the needs and strengths of individual learners.

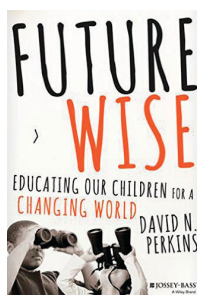


Essential Questions: Opening Doors to Student Understanding

by Jay McTighe and Grant Wiggins, ASCD, 2013, 119 pages.

Soft-cover
List Price \$26.95
Amazon \$15.60

Using essential questions in the classroom will stimulate thinking and inquiry and may also uncover ideas, thereby causing learning to occur. After being introduced to the seven defining characteristics of an essential question and the abundance of samples by area, determine what questions are essential and which ones are not. How are essential questions developed? How are they implemented while still remaining true to the common core standards? These questions are critical in order to maintain a “culture of inquiry in the classroom.”

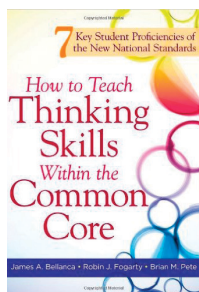


Future Wise: Educating Our Children for a Changing World

by David N. Perkins, Jossey-Bass, A Wiley Brand, 2014, 274 pages.

Hard-cover
List Price \$27.95
Amazon \$19.59

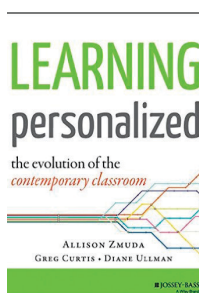
This extremely thought-provoking book challenges the reader to examine whether or not lifeworthy learning is occurring. Learning *may be* occurring, but is it lifeworthy? Mr. Perkins states that perhaps ideas are worth learning if they stay known. He then moves on to a lifeworthy curriculum which would include big questions, leading to big understanding and deeper exploration. The book inspires you to hold your own curriculum ideas under a microscope to determine what actually is lifeworthy.



How to Teach Thinking Skills Within the Common Core: 7 Key Student Proficiencies of the New National Standards, by James A. Bellanca, Robin J. Fogarty, and Brian M. Pete, Solution Tree Press, 2012, 221 pages.

Soft-cover
List Price \$34.95
Amazon \$24.38

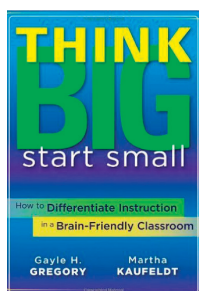
While the common core standards are important and necessary, it is also important to equip students with the critical thinking skills that are needed for life after school has been completed. The authors share a very methodic and detailed way of how to do that. Their three-phase model includes sample teaching lessons, instructional strategies, and performance tasks for elementary, middle, and secondary levels.



Learning Personalized: The Evolution of the Contemporary Classroom by Allison Zmuda, Greg Curtis, and Diane Ullman, Jossey-Bass, A Wiley Brand, 2015, 215 pages.

Soft-cover
List Price \$35.95
Amazon \$21.84

The book states that we are working with a 19th century class schedule, a 20th century curriculum, and a 21st century learner, yet again, emphasizing the need for change. Personalized learning is an innovative approach which seeks to upgrade teaching methods to move into the 21st century along with the learners. What does this student-driven design look like? The book offers assistance and practical application, on how the teacher and student roles shift providing more of a balance in collaboration between teacher and student in the design of the learning process.

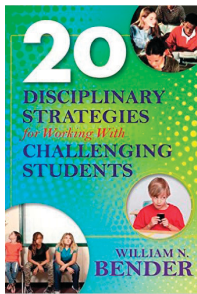


Think Big Start Small: How to Differentiate Instruction in a Brain-Friendly Classroom, by Gayle Gregory and Martha Kaufeldt, Solution Tree Press, 2012, 156 pages.

Soft-cover
List Price \$29.95
Amazon \$23.11

Differential instruction. Educational neuropsychology. After reading this book, you will understand what is meant by these phrases and by brain-based teaching and learning. A thorough background is given on cognitive neuroscience research and how it can have an impact on creating a classroom environment to encourage learning and better meets the needs of today's diverse body of students.

GROUP G: UNDERSTANDING STUDENTS

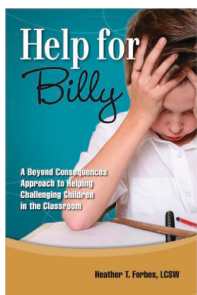


20 Disciplinary Strategies for Working with Challenging Students

by William N. Bender, *Learning Sciences International*, 2016, 246 pages.

Soft-cover
List Price \$29.95
Amazon \$20.33

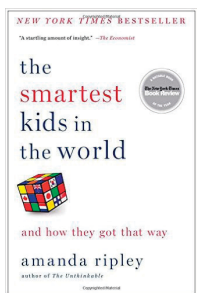
Because the best way to handle discipline issues is before they occur, the first strategies introduced are preventative. Applying these strategies may greatly assist with class management. As the author shares information regarding the different strategies, he includes a step-by-step process on how to implement the strategies, in some instances providing examples of ways in which the different strategies are being used, and he also provides excellent supporting research documentation. Disciplinary concepts discussed include class climate, conflict resolution training, peer pressure remediation, and using technology in the classroom.



Help for Billy: A Beyond Consequences Approach to Helping Challenging Children in the Classroom, by Heather T. Forbes, *Beyond Consequences Institute, LLC*, 2012, 207 pages.

Soft-cover
List Price \$19.95
Amazon \$19.95

Traumatic events are often at the core of a student with disruptive behavior. What is the motivation behind the student's behavior? What events lead to the problem? How the brain is processing information has a direct impact on the student's academic and emotional performance. The goal is to change the child's belief system and create a new understanding, thereby creating a new and healthy environment where emotional healing can occur.

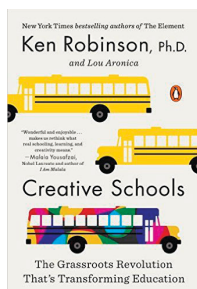


The Smartest Kids in the World: and How They Got That Way, by Amanda Ripley, *Simon & Schuster Paperbacks, A Division of Simon & Schuster, Inc.*, 2013, 306 pages.

Soft-cover
List Price \$15.99
Amazon \$10.66

The educational delivery systems of American and foreign schools are examined and presented. The book uses as its background the world rankings of the top countries in terms of students' abilities in critical thinking as well as rankings in math, science, reading, and writing. The primary theme, the application of critical thinking, is shared through the real-life experiences and personal stories of a group of selected high school students.

GROUP H: ISSUES

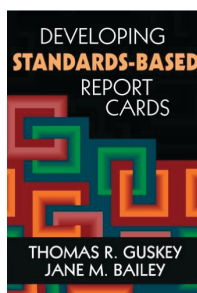


Creative Schools: The Grassroots Revolution That's Transforming Education

by Ken Robinson and Lou Aronica, Viking, An Imprint of Penguin Random House LLC, 2015, 292 pages.

Hard-cover
List Price \$27.95
Amazon \$13.36

One viewpoint presented in this book states that the “Standards” culture in the educational systems is doing immense harm to both individual students and the school systems. It is very necessary and possible to change this culture. The authors assert that schools are possibly ignoring and not valuing the inherent talents and skills that students have from birth, and more educational leaders and parents should challenge “the way things are” and adopt a vision of “how things should and can be.” Find out the process for implementing this much needed change.

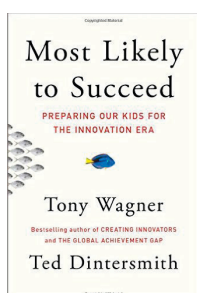


Developing Standards-Based Report Cards

by Thomas R. Guskey and Jane M. Bailey, Corwin, A Sage Company, 2010, 239 pages.

Soft-cover
List Price \$36.95
Amazon \$30.65

While curriculum and instruction have changed over the years, tradition and other factors have kept report cards from undergoing change, making them “misaligned with current reforms in teaching and learning.” Guskey and Bailey share the purpose of a report card, and they provide details of the why and how report cards should be changed. Examples of standard-based report cards are included. See if your school's report card measures up to the qualities of an effective report card.

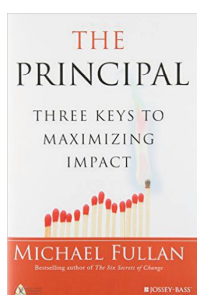


Most Likely to Succeed: Preparing Our Kids for the Innovation Era

by Tony Wagner and Ted Dintersmith, Scribner, 2015, 296 pages.

Hard-cover
List Price \$27.00
Amazon \$14.85

The premise of our current school system is seven centuries old! It is no wonder that there is a disconnect in what you learn in school and what you now need for work. Our economy and workforce continue to change drastically while our ways of teaching, learning, and assessing do not. Our educational system continues to become more and more obsolete and does not meet the need for a more creative thinker and problem solver. Read this book to see teaching and learning reimagined for this new 21st century.



The Principal: Three Keys to Maximizing Impact, by Michael

Fullan, Jossey-Bass, A Wiley Brand, 2014, 174 pages.

Hard-cover
List Price \$27.95
Amazon \$19.00

Happy children entering kindergarten at five years old are successfully alienated by ninth grade. Statistics of a principal being satisfied in his/her position have dropped in recent years. Programs that have been created to improve have made matters worse. What is the principal's true role? What is the best way for a principal to lead? How can the principal be a change agent for a system with more vices than virtues? Read *The Principal* to find the answers to these questions.

ORDERING BOOKS 2016-2017

All books should be ordered directly from the publisher or the Adventist Book Center, not from the North American Division Office of Education. Prices also have been given, when available, for purchasing books from Amazon.com.

Unlike list prices, those for Amazon.com are subject to change.

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