

# ALTERNATIVE TEXTBOOK APPROVAL REQUEST

SCHOOL: \_\_\_\_\_ SCHOOL YEAR: \_\_\_\_\_ GRADE: \_\_\_\_\_

TEACHER: \_\_\_\_\_

SUBJECT: \_\_\_\_\_

BOOK TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

READING LEVEL (FROM PUBLISHER): \_\_\_\_\_

EDITION: \_\_\_\_\_

PUBLISHER: \_\_\_\_\_

DATE: \_\_\_\_\_ LIST PRICE: \$ \_\_\_\_\_

**STEPS FOR APPROVAL OF AN ALTERNATIVE TEXTBOOK**  
*Due in Conference by January 31 preceding the year book will be used in the classroom.*

	DATE	INITIALS
1. TEACHER		
2. PRINCIPAL		
3. CONF. SUPT.*		
4. UNION OFFICE		

\*Submit teacher's edition  
 Follow union process for alternative textbook adoption.

**ADDITIONAL MATERIALS NEEDED WITH THIS TEXTBOOK:**

NUMBER NEEDED		COST PER ITEM
	Teacher's Edition	
	Tests	
	Tapes/CDs/DVDs	
	Other	

NUMBER NEEDED		COST PER ITEM
	Pupil Text	
	Transparencies	
	Blackline Masters	
	Workbook	

What is the primary strength of this text? \_\_\_\_\_

\_\_\_\_\_

How does this text better serve the needs of the students than the adopted text? \_\_\_\_\_

\_\_\_\_\_

How does this text better serve the needs of teaching the students than the adopted text? \_\_\_\_\_

\_\_\_\_\_

How does this text deal with biases (gender, racial, geographic)? \_\_\_\_\_

\_\_\_\_\_

How does this text align with NAD Curriculum Standards/Guides? \_\_\_\_\_

\_\_\_\_\_

How will the Adventist Worldview be incorporated with this text? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_