

PROFESSIONAL GROWTH BOOKS 2016

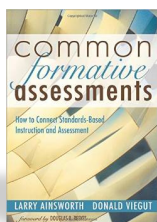
The North American Division of Education is happy to bring you the annual listing of the Professional Growth Books. Some of these books are written by non-Adventist authors and, therefore, may not fully reflect Seventh-day-Adventist philosophy. However, we believe there is value in these books which have been selected to inspire, bring insight, and challenge your thinking.

To secure a Professional Growth Certificate for the 2015-2016 school year, you should read the five issues of the *Journal of Adventist Education*, at least one book from Group B, and at least four additional books from two or more other headings. Some books may have been listed under two headings and will count for either group. One book of your choice which could be classified under any of these headings may be substituted for a book on this list.

GROUP A – READER'S CHOICE

Common Formative Assessments: How to Connect Standards-Based Instruction and Assessment, by Larry Ainsworth and Donald Viegut, Corwin Press, 2006, 164 pages.

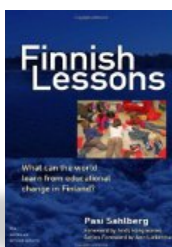
Soft-cover List Price \$35.95 Amazon \$28.10



Formative assessments play an important role in effectively meeting the needs of each student. What is a formative assessment? What is the purpose? What is the difference between a formative assessment and a summative assessment? After identifying the course “Power Standards,” develop classroom instruction and formative assessments that are aligned with the standards. Finally, learn how to create assessments that are fair, reliable, and valid; and, use this information to implement a change in your current school.

Finnish Lessons, by Pasi Sahlberg, Teachers College Press, 2010, 165 pages.

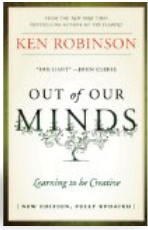
Soft-cover List Price \$35.95 Amazon \$32.36



Over the past 30 years, Finland has transitioned from a mediocre system to one of current academic excellence. This book shares a bit of history, and includes the highlights of their educational reformation. Two interesting paradoxes that are discussed include: Teach less, learn more; and Test less, learn more. What can the United States learn through studying the reformation of the Finnish?

Out of Our Minds: Learning to Be Creative, by Ken Robinson, Capstone, 2001, 326 pages.

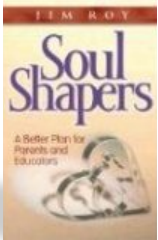
Hard-cover List Price \$27.95 Amazon \$17.94



Why does creativity matter? In this 21st century, a culture of creativity is necessary for survival and growth. People should be able to understand the depths and value of their creativity. Businesses and other organizations should believe in the power of their innovations, which stem from the imaginations of the people. Different approaches to leadership and teaching are needed, and school environments should be transformed to places where creativity is promoted and allowed to flourish.

Soul Shapers: A Better Plan for Parents and Educators, by Jim Roy, Review and Herald Publishing Association, 2005, 194 pages.

Soft-cover List Price \$16.99 Amazon \$13.53



Soul Shapers, by sharing practical examples, effectively points out how we should relate to and educate our students using Glasser's (behavioral scientist and educator) Choice Theory concepts. (The only person we control is ourselves. We choose all of our behaviors.) In great detail, the author also points out many fundamental areas of Glasser's ideas that are aligned with and corroborated by Scripture and the Spirit of Prophecy.

Who's Afraid of the Big Bad Dragon? by Yong Zhao, Jossey-Bass, 2014, 254 pages.

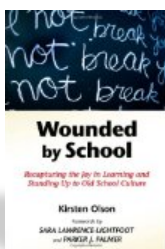
Hard-cover List Price \$26.95 Amazon \$20.50



For years, China has been admired as having the highest test scores in math, reading, and science. According to this book, as the United States struggles to improve our test scores, cheating scandals have been reported in every major school district where improvements have also been reported. With the emphasis on test scores, and an authoritarian style of learning, a cookie-cutter student is created, and creativity and independent thinking is diminished. Do we want to adopt their model?

Wounded by School: Recapturing the Joy in Learning and Standing Up to Old School Culture, by Kirsten Olson, Teachers College Press, 2009, 222 pages.

Soft-cover List Price \$25.95 Amazon \$20.37



Kirsten Olson started on a journey to collect information from students, teachers, and parents regarding their school experiences. She hoped to collect data that would include the joys and pleasures of learning. As the interviews progressed, the stories became more about wounds, shame, and hurt. She began to see that beyond being wounded as a result of school experiences, lay a pattern for learning; and over time, people became reluctant to learn, bored

with learning, self-conscious about learning, and discouraged. Ms. Olson then offers stories of hope and reformation for how healing can and does occur, as well as what students, parents, and teachers can do to stay healthy.

GROUP B – DEVOTIONAL AND SPIRITUAL GROWTH

Choose You This Day: Why It Matters What You Believe About Creation, by Leonard R. Brand & Richard M. Davidson, Pacific Press Publishing Association, 2013, 126 pages.

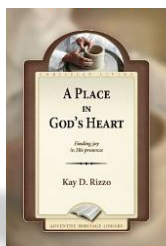
Soft-cover List Price \$2.49 Amazon Currently Unavailable



In this book, the author presents a creationist point of view of the science versus creation longstanding debate. While the text is not necessarily an outright dismissal of any particular theory, it is an appeal to consider the creationist point of view which states that creation is connected to the gospel of Jesus Christ. It also explores the close relationship between faith and science. It concludes with the premise that each person must evaluate and make a decision between the two choices.

A Place in God's Heart: Finding Joy in His Presence, by Kay D. Rizzo, Pacific Press Publishing Association, 2003, 159 pages.

Soft-cover \$2.97 from ABC Amazon \$10.64



By sharing many of her own personal experiences and the experiences of others, the author gives ways for us to live our lives finding love, peace, and joy in the presence of God. To aid in understanding, the author's writing style includes creative metaphors like looking in your spiritual refrigerator for nourishment, or having a spiritual winter in your Christian walk. At the end of each chapter, there are suggestions for enhancing your relationship with God (keep a praise journal, develop a TV guide, but instead of TV programs, keep a record of praise reports in your life and the time of day that it occurred). Also, at the end of the book, there is a Study

Guide for each chapter.

Something Better: God's Gracious Provisions for Our Daily Decisions, by Calvin B. Rock, Review and Herald Publishing Association, 2014, 384 pages.

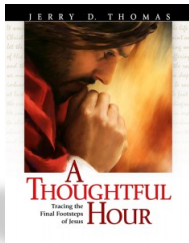
Hard-cover List Price \$17.99 Amazon \$8.93



In this one-year daily devotional guide, the author presents a different biblical theme each of the twelve months of the year. Each month includes exploration of a theme related to the Old Testament Sanctuary Service and the New Testament fulfillment of the sanctuary anti-type. The author suggests each day that there is something "better" in store for the reader.

A Thoughtful Hour: Tracing the Final Footsteps of Jesus, by Jerry D. Thomas, Pacific Press Publishing Association, 2014, 95 pages.

Soft-cover List Price \$9.99 Amazon \$8.93

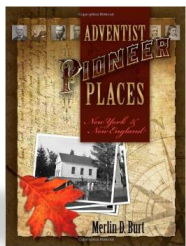


Tracing the Final Footsteps of Jesus is a daily devotional and study guide that focuses on key events in Jesus' life during the last few months of His ministry on earth. The book starts with His last journey to Jerusalem and ends with His return to heaven. Each chapter presents the details of an event, topics for reflection, and questions to enhance understanding and encourage further study.

GROUP C – SDA CHURCH HISTORY

Adventist Pioneer Places: New York & New England, by Merlin D. Burt, Review and Herald Publishing Association, 2011, 171 pages.

Hard-cover List Price \$24.99 Amazon \$20.48

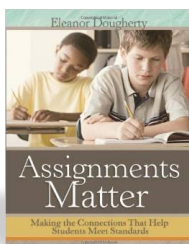


The author presents the chronological development of the Seventh-day Adventist movement through the northeastern territory of the United States. As the steps of the new movement are traced through the New England and mid-western states, the author, with keen mental perception and understanding, associates significant pioneer faces to each time period and geographical location.

GROUP D – BACKGROUND FOR TEACHING

Assignments Matter: Making the Connections That Help Students Meet Standards, by Eleanor Dougherty, Association for Supervision and Curriculum Development, 2012, 191 pages.

Soft-cover List Price \$26.95 Amazon \$21.03

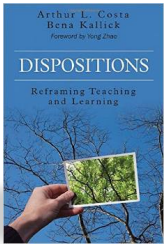


Find out how high quality assignments with relevance to the curriculum can have a positive impact on teaching and learning. Find out why these quality assignments are necessary for effective instruction. The author describes a seven-step process for “crafting” an assignment. These steps address determining a product, writing a prompt, and even completing the assignment yourself in order to identify problems that may occur with your students. Assignments can also be sequenced, connecting content and skills from one assignment to another and from unit to unit. To collaborate or create assignments across grades in your

district or state, creating “Anchor Assignments” is discussed.

Dispositions: Reframing Teaching and Learning, by Arthur L. Costa and Bena Kallick, Corwin, 2014, 163 pages.

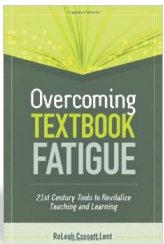
Soft-cover List Price \$24.95 Amazon \$21.47



With the classroom emphasis on Common Core State Standards, and with educational reform being driven by standardized tests, are we making our children stupid? Are we robbing our students of important dispositions? Are we keeping them from reaching their full potential? In addition to answering questions on a standardized test, students should also be able to think critically and creatively, be confident, have high standards of excellence, and the list goes on. Find out the importance of these skills, and find out how to encourage and include these dispositions—these attitudes, behaviors, and capabilities in your classroom.

Overcoming Textbook Fatigue: 21st Century Tools to Revitalize Teaching and Learning, by ReLeah Cossett Lent, Association for Supervision and Curriculum Development, 2012, 202 pages.

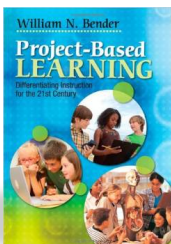
Soft-cover List Price \$26.95 Amazon \$22.85



The goal of this book is to revitalize learning by moving from a textbook centered environment to an environment that views the textbook as one of many resources. The typical student in this generation is not motivated by lectures and power points. They are not motivated by reading and answering the questions at the end of the chapter. Teachers should move toward more active learning styles. Students should be engaged in the learning process. Ways to engage students include a rich multimedia environment and social interaction which may allow students to learn from each other. This book aims at making teaching joyful and enhancing teaching, making it less driven by the demands of the textbook.

Project-Based Learning: Differentiating Instruction for the 21st Century, by William N. Bender, Corwin Press, 2012, 198 pages.

Soft-cover List Price \$36.95 Amazon \$31.40



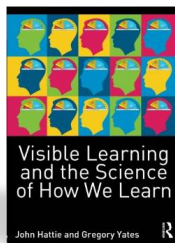
Problem solving is a viable learning tool for any school, particularly in today's educational landscape. Project-Based Learning (PBL) may be a more effective way for classroom students to learn through the use of real-world issues. Extensive information is shared on the difference between a traditional project assignment and a PBL assignment, and also, how these concepts are presented in the classroom setting. Multiple examples are provided of actual Project-Based Learning assignments that have been used.

Visible Learning and the Science of How We Learn, *John Hattie and Gregory Yates, Routledge, 2014, 349 pages.*

Soft-cover

List Price \$44.95

Amazon \$41.87



The basic premise of this book is that students achieve better when teachers see learning through the eyes of the students, and students view learning through the eyes of themselves as teachers. The case is also presented that it is less about the knowledge to be learned, and more about the adoption of ways to progress from not knowing to knowing.

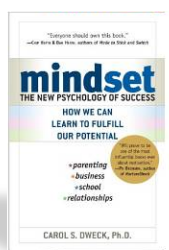
GROUP E – TEACHERS’ PERSONAL GROWTH

Mindset: The New Psychology of Success: How We Can Learn to Fulfill Our Potential, *by Carol S. Dweck, 2008, Ballantine Books, 277 pages.*

Soft-cover

List Price \$16.00

Amazon \$9.50



Fixed mindset: Your qualities are carved in stone, and your intelligence is static
Growth mindset: Your qualities are cultivated through your efforts, and your intelligence can be developed

The mindset that you adopt affects how you lead your life, what you strive for, and what you consider as success. It affects how you view effort and failure. Find out why some people achieve more and some achieve less. The book includes scenarios of how people from each mindset react to different situations, with chapters specifically addressing sports, business, relationships, and parents, teachers, and coaches.

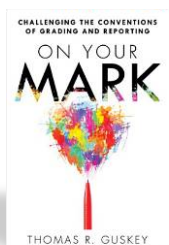
GROUP F – TEACHING AND LEARNING

Challenging the Conventions of Grading and Reporting: On Your Mark, *by Thomas R. Guskey, Solution Tree Press, 2015, 134 pages.*

Soft-cover

List Price \$19.95

Amazon \$16.55



Typically grades are assigned based on tradition or a teacher’s personal experience. This can lead to inadequate and inequitable grading and reporting policies and practices. To challenge tradition and promote change within grading systems, the beginning steps are clarifying the purpose and aligning school policies and practices with the purpose. The changes should always be supported by strong research evidence. This book provides information on current research studies regarding grading, and also includes discussion about best practices.

Percentage grades? Plus and minus? Bell-shaped? Incomplete? Extra credit? Read this book,

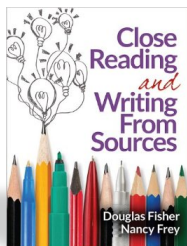
and find out!

Close Reading and Writing from Sources, by Douglas Fisher and Nancy Frey, *International Reading Association*, 2014, 160 pages.

Soft-cover

List Price \$25.95

Amazon \$24.65



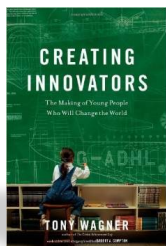
This book presents a very clear model for guiding students through the process of reading, gathering information, and writing. The process begins with reading and taking notes, interacting with the reading by underlining powerful thoughts, and circling confusing thoughts. After reading and gaining sources to support knowledge, the student thinking is guided through discussion which includes specific text dependent questions that are presented by the teacher. The student has the opportunity to develop habits for deeper comprehension, and these habits may be useful for college success.

Creating Innovators: The Making of Young People Who Will Change the World, by Tony Wagner, *Schribner*, 2012, 270 pages.

Hard-cover

List Price \$27.00

Amazon \$20.34



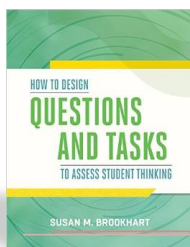
To be able to think critically and creatively, to communicate effectively and to collaborate, means more than a high test score. Recent studies show that creativity in the United States is declining. For these reasons, the world is turning toward gaining more knowledge and understanding on innovation. What does an innovator look like? Can the characteristics of an innovator be taught and developed? How is a budding innovator parented, encouraged, and mentored? After interviews with 150 people, Tony Wagner shares information from his findings on the subject.

How to Design Questions and Tasks: To Assess Student Thinking, by Susan M. Brookhart, *Association for Supervision and Curriculum Development*, 2014, 141 pages.

Soft-cover

List Price \$24.95

Amazon \$22.34

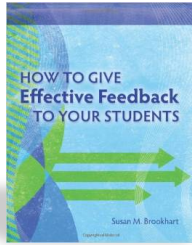


Demonstrating learning is more than just remembering facts and regurgitating the facts on demand. To be successful in this generation, higher order thinking skills are required. Students should learn to use knowledge, not just recall it. To show a higher order thinking skills, they should recreate their own interpretation of a given concept.

This book goes into detail regarding how to ask questions (multiple choice, open-ended) and how to create assignments that will assess higher order thinking skills.

How to Give Effective Feedback to Your Students, by *Susan M. Brookhart*, *Association for Supervision and Curriculum Development*, 2008, 121 pages.

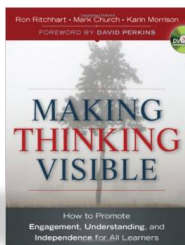
Soft-cover List Price \$19.95 Amazon \$15.52



Giving feedback is basic, but this book, using current research principles and strategies, discusses giving feedback in a way that is effective to the learner. When should feedback be given? How much should be given? How often? The mode in which feedback is given may vary depending on the assignment, and even the type of learner. When giving written feedback, consideration should be given to word choice, tone, and clarity. The goal is to give feedback in a way that the learner will find the feedback useful.

Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners, by *Ron Ritchhart, Mark Church, and Karin Morrison*, *Jossey Bass*, 2011, 294 pages.

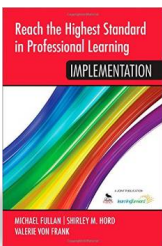
Soft-cover List Price \$29.95 Amazon \$16.92



This book focuses on the concept of thinking routines as a means to make thinking more extensive for students in the classroom setting. The authors go beyond the typical “Bloom’s Taxonomy” theory, which they regard as a starting point for thinking about thinking. They suggest that making thinking more visible involves the fostering of an explicit awareness of the process of thinking in order to develop deeper understanding. An extensive breakdown of aspects of visible thinking routines is also presented.

Reach the Highest Standard in Professional Learning: Implementation, by *Michael Fullan, Shirley M. Hord, and Valerie Von Frank*, *Corwin Press*, 2015, 83 pages.

Soft-cover List Price \$22.95 Amazon \$24.53



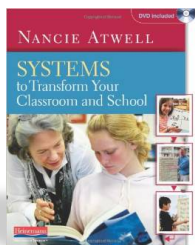
One in a series of seven, this book addresses the topic of Implementation from the list of the Standards of Professional Learning (Learning Communities, Leadership, Resources, Data, Learning Designs, Implementation, Outcomes). Planning and evaluation tools to help schools, districts, and systems move toward higher levels of learning are presented. After understanding the role implementation has in how schools change and improve, and after a review of research on the subject, a case study on an actual Implementation is provided.

Systems to Transform Your Classroom and School, by Nancie Atwell, Heinemann, 2014, 115 pages.

Soft-cover

List Price \$29.50

Amazon \$30.78



Nancie Atwell, the founder of the K-8 Center for Teaching and Learning, “is one of the most highly respected educators in the US.” The Center demonstrates what they feel are effective methods and best practices. The school day begins with a morning meeting with all students, and “classroom workshops” include “warm-ups and minilessons.” All grades share the same teaching structure, and are presented using a unified curriculum and philosophy. To view these innovative systems at work, an accompanying DVD has been provided.

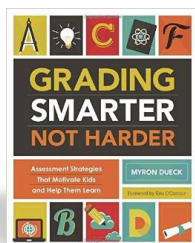
GROUP G – UNDERSTANDING STUDENTS

Grading Smarter Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn, by Myron Dueck, ASCD, 2014, 179 pages.

Soft-cover

List Price \$21.95

Amazon \$24.12



The author offers new ways to view aspects of grading. When a student gets a zero for turning in an assignment late, has their level of learning been measured, or their attention to punctuality? Because completing assignments is paramount to measuring learning, zeroes are rarely given. He tells his students “you must work hard to get a zero.” Find out Mr. Dueck’s thoughts on incompletes, two-tiered testing, test retakes, quizzes, and homework.

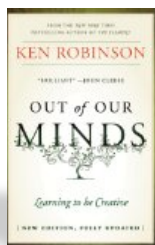
GROUP H – ISSUES

Out of Our Minds: Learning to Be Creative, by Ken Robinson, Capstone, 2001, 326 pages.

Hard-cover

List Price \$27.95

Amazon \$17.94



Why does creativity matter? In this 21st century, a culture of creativity is necessary for survival and growth. People should be able to understand the depths and value of their creativity. Businesses and other organizations should believe in the power of their innovations, which stem from the imaginations of the people. Different approaches to leadership and teaching are needed, and school environments should be transformed to places where creativity is promoted and allowed to flourish.

ORDERING BOOKS

All books should be ordered directly from the publisher or the Adventist Book Center, not from the North American Division Office of Education. Prices also have been given, when available, for purchasing books from Amazon.com. Unlike list prices, those for Amazon.com are subject to change.

Association for Supervision and Curriculum
Development
1703 N. Beauregard St.
Alexandria, VA 22311-1714
800-933-2723
www.ascd.org

Ballantine Books
Random House, Inc. (Headquarters)
1745 Broadway
New York, NY 10019
212-782-9000
ballantine.atrandom.com

Capstone Publishing Ltd
A Wiley Company
10475 Crosspoint Blvd.
Indianapolis, IN 46256
877-762-2974
www.wiley.com

Corwin Press
A Sage Company
2455 Teller Road
Thousand Oaks, CA 91320
800-233-9936
www.corwin.com

Heinemann
P.O. Box 6926
Portsmouth, NH 03802
800-225-5800
www.heinemann.com

International Reading Association
800 Barksdale Road
P.O. Box 8139
Newark, DE 19714-8139
800-336-7323
www.reading.org

Jossey Bass
10475 Crosspoint Blvd.
Indianapolis, IN 46256
877-762-2974
www.josseybass.com

Pacific Press Publishing Association
1350 North Kings Road
Nampa, ID 83687
208-465-2500
www.pacificpress.com

Review and Herald Publishing Association
55 West Oak Ridge Drive
Hagerstown, MD, 21740
www.reviewandherald.com
301-393-3000

Routledge
8th Floor, 711 3rd Avenue
New York, NY 10017, USA
(212) 216-7800
www.routledge.com/education

Schribner
A Division of Simon and Schuster, Inc.
1230 Avenue of the Americas
New York, NY 10020
800-223-2336
www.SimonandSchuster.com

Solution Tree Press
555 North Morton Street
Bloomington, IN 47404
800-733-6786 (toll free) 812-336-7700
www.Solution-tree.com

Teachers College Press
P.O. Box 20
Williston, VT 05495-0020
1-800-575-6566
www.teacherscollegepress.com